



**UNIVERSITY OF CALICUT**

**Abstract**

General and Academic- Faculty of Humanities- Syllabus of M.A.Sociology ( II Semester to IV Semester) Programme under CBCSS PG Regulations 2019 - for affiliated Colleges and SDE/Private Registration- with effect from 2019 Admission onwards - Implemented, subject to ratification by Academic Council- Orders Issued

**G & A - IV - B**

U.O.No. 2780/2020/Admn

Dated, Calicut University.P.O, 29.02.2020

- Read:-*1.UO. No. 4487/2019/Admn dated: 26.03.2019  
2.UO No.10111/2019/Admn dated 29.07.2019.  
3. Minutes of the meeting of the Board of Studies in Sociology-PG held from 06.08.2019 to 08.08.2019 (Item No.2).  
4. E mail received from the Dean, Faculty of Humanities, dated: 26.02.2020.

**ORDER**

1. The Regulations for Choice Based Credit and Semester System for Post Graduate(PG) Curriculum-2019 (CBCSS PG Regulations 2019) for all PG Programmes under CBCSS for Affiliated Colleges and SDE/Private Registration with effect from 2019 Admission onwards has been implemented vide paper read as (1) above.
2. The Scheme and Syllabus of I Semester MA Sociology Programme in accordance with CBCSS PG Regulations 2019 for affiliated Colleges and SDE/Private Registration had been implemented in the University with effect from 2019 Admission onwards, vide paper read as (2) above.
3. The meeting of the Board of Studies in Sociology-PG held from 06.08.2019 to 08.08.2019 has approved the Scheme and Syllabus of II Semester to IV Semester of MA Sociology Programme restructured in tune with new CBCSS PG Regulation with effect from 2019 Admission onwards, vide paper read as (3) above.
4. The Dean, Faculty of Humanities has approved the item No.2 of the minutes of the meeting of the Board of Studies in Sociology-PG held from 06.08.2019 to 08.08.2019, vide paper read (4) above.
5. Under these circumstances, considering the urgency, the Vice-Chancellor has accorded sanction on 27.02.2020 to implement the Scheme and Syllabus of II Semester to IV Semester of MA Sociology Programme in accordance with the new CBCSS PG Regulations 2019, in the University of Calicut with effect from 2019 Admission onwards, subject to ratification by the Academic Council.
6. The Scheme and Syllabus of II Semester to IV Semester of MA Sociology Programme in accordance with CBCSS PG Regulations 2019 for affiliated Colleges and SDE/Private Registration is therefore implemented in the University with effect from 2019 Admission onwards.
7. Orders are issued accordingly. (The Scheme & complete Syllabus appended )

Ajitha P.P

Joint Registrar

To

1. The Principals of all Affiliated Colleges 2. Director , SDE  
Copy to: PS to VC/PA to PVC/ PA to Registrar/PA to CE/JCE I /JCE V/JCE VIII/DoA/EX and EG  
Sections/GA I F/ Digital Wing/DoA/CHMK Library/Information Centres/SF/DF/FC

Forwarded / By Order

Section Officer

# University of Calicut

## Structure of the Courses in M.A. Sociology (CBCSS) Programme 2019

**Core Courses** : 60 Credits

**Elective Courses** : 12 Credits

**General External Viva-Voce ( Comprehensive)** : 4 Credits

**Dissertation** : 4 Credits

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**Total** : 80 Credits

### Semester I

Sl. No	Course Code	Type of Course	No. Of Credits
1	SOC1 C01	Core Course	5
2	SOC1 C02	Core Course	5
3	SOC1 C03	Core Course	5
4	SOC1 C04	Core Course	5
	SOC1 A01	Audit Course 1	4*
		Total	20

\* The students will have to undergo two audit courses with 4 credits each in the First and Second Semesters. The credits will not be counted for evaluating the overall SGPA & CGPA. Audit courses are not part of the normal workload.

### Semester II

Sl. No	Course Code	Type of Course	No. Of Credits
5	SOC2 C05	Core Course	5
6	SOC2 C06	Core Course	5
7	SOC2 C07	Core Course	5
8	SOC2 C08	Core Course	5
	SOC2 A02	Audit Course 2	4*
		Total	20

\* The students will have to undergo two audit courses with 4 credits each in the First and Second Semesters. The credits will not be counted for evaluating the overall SGPA & CGPA. Audit courses are not part of the normal workload.

### Semester III

Sl. No	Course Code	Type of Course	No. Of Credits
9	SOC3 C09	Core Course	5
10	SOC3 C10	Core Course	5
11		Elective Course	4
12		Elective Course	4
Total			18

### Semester IV

Sl. No	Course Code	Type of Course	No. Of Credits
13	SOC4 C11	Core Course	5
14	SOC4 C12	Core Course	5
15		Elective Course	4
	SOC4 P01	Dissertation	4
	SOC4 V01	Comprehensive External Viva-voce	4
Total			22

**Total Credits: 20+20+18+22= 80 Credits**

### Eligibility Criteria

Under Mark System :- Any UG Degree of this University or equivalent degree with at least 45% marks for Part III (excluding subsidiaries). OBC/OEC candidates are eligible to relaxation up to 5%. SC/ST candidates need only to get a pass.

Under Grade System :- Any UG Degree of this University or equivalent degree with each Core and Complementary course grade point at least equivalent to 50%. OBC/OEC candidates are eligible to relaxation up to 5%. SC/ST candidates need only to get a pass.

**LIST OF PAPERS****FIRST SEMESTER***Core Papers*

- SOC1 C01 FOUNDATIONS OF SOCIOLOGICAL THEORY
- SOC1 C02 RESEARCH METHODOLOGY OF SOCIOLOGY
- SOC1 C03 SOCIOLOGY OF INDIAN SOCIETY
- SOC1 C04 RURAL AND TRIBAL SOCIETIES IN INDIA
- SOC1 A01 Audit course 1 ABILITY ENHANCEMENT PROGRAMME

**SECOND SEMESTER***Core Papers*

- SOC2 C 05 SCHOOLS OF SOCIOLOGICAL THEORY I
- SOC2 C 06 RESEARCH METHODOLOGY II
- SOC2 C07 URBAN SOCIOLOGY
- SOC2 C08 GENDER STUDIES
- SOC2A02 Audit Course 2 SKILL DEVELOPMENT PROGRAMME

**THIRD SEMESTER***Core Papers*

- SOC3 C09 SCHOOLS OF SOCIOLOGICAL THEORY II
- SOC3 C10 SOCIOLOGY OF DEVELOPMENT: THEMES AND PERSPECTIVES

*Elective Papers (Any three out of the following electives should be selected)*

- SOC3 E01 ENVIRONMENTAL SOCIOLOGY
- SOC3 E02 SOCIOLOGY OF MIGRATION AND DIASPORA
- SOC3 E03 SOCIOLOGY OF HEALTH
- SOC3 E04 SCIENCE , TECHNOLOGY AND SOCIETY
- SOC3 E05 PROJECT PLANNING AND PREPARATION

**FOURTH SEMESTER***Core Papers***SOC4 C11      CURRENT DEBATES IN SOCIAL THEORY****SOC4 C12      ECONOMIC SOCIOLOGY***Elective Papers (Any one out of the following electives should be selected)***SOC4 E06                  GUIDANCE AND COUNSELLING****SOC4 E07                  KERALA SOCIETY: STRUCTURE AND CHANGE****SOC4 E08                  SOCIOLOGY OF MEDIA AND COMMUNICATION****SOC4P01                  DISSERTATION****SOC4V01                  VIVA - VOCE**

**SEMESTER I**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC1 C01 FOUNDATIONS OF SOCIOLOGICAL THEORY**

**Objectives**

- 4 Traces out the history of sociology
- 5 Introduces the ideas of the pioneering sociological thinkers
- 6 Recognises the relevance of the classical theory in contemporary societies.

**MODULE 1 THE ORIGINS OF SOCIOLOGICAL THEORY**

Intellectual and Social forces in the development of Sociological Theory: Renaissance, Enlightenment, French Revolution, Industrial Revolution

1.2 Early Social Philosophers: Montesquieu, Condorcet, Saint Simone

1.3 Auguste Comte: Positivism, Herbert Spencer: Organic Analogy

1.4 Emile Durkheim: Social Fact, Division of Labour, Suicide, Elementary forms of Religious life

**MODULE 2 KARL MARX**

2.1 Karl Marx: Dialectical and Historical Materialism

2.2 Class and Class conflict

2.3 Theory of Alienation, Commodity Fetishism

2.4 Theory of Social Change

**MODULE 3 MAX WEBER**

3.1 Verstehen, Social Action, Ideal Type

3.2 Theory of Power and Authority, Bureaucracy

3.3 Rationality and Modernity- Rationalisation

3.4 The Protestant Ethics and Spirit of Capitalism

**MODULE 4****GEORG SIMMEL**

4.1 Formal Sociology, Sociation and Group formation

4.2 Relationships and Social types

4.3 Philosophy of Money

4.4 Modernity - Metropolis

**Reference**

- Ian Craib - Classical Social Theory
- Raymond Aron - Main Currents in Sociological Thought
- George Ritzer - Sociological Theory
- Ronald Fletcher - The making of Sociology
- Paramjit S Judge - Foundations of Classical Sociological Theory
- Vidya Bhushan and Sachdeva- Fundamentals of Sociology
- Anthony Giddens - Capitalism and Modern Social Theory
- J. Turner et al - The emergence of Sociological Theory
- Irving.M.Zetlin - Ideology and the development of Sociological Theory
- Lewis.A.Coser - Masters of Sociological Thought
- John Hughes et.al - Understanding Classical Sociology: Marx, Weber, Durkheim
- Anderson & Kaspersen - Classical and Modern Social Theory
- Hawthorne, Geoffrey - Enlightenment and Despair

**SEMESTER I****CORE COURSE****NO. OF CREDITS: 5****SOC1 C02 RESEARCH METHODOLOGY OF SOCIOLOGY**Objectives

- To familiarise the students with quantitative and qualitative research
- To understand the steps and stages of research
- To inculcate research aptitude in the students

**MODULE 1 PHILOSOPHICAL FOUNDATIONS OF SOCIAL RESEARCH**

- 1.1 Major Philosophical Orientations – Epistemology, Ontology and Hermeneutics
- 1.2 Scientific Method in Social Science, Nature of Social Reality, Logic of inquiry – Induction and Deduction, Objectivity and Reflexivity in Social Research
- 1.3 Social Research – Nature and Types, Theory building, Theory-research duality, Inter-disciplinary and Multidisciplinary dimensions, Challenges in Social Research
- 1.4 Methods and Methodologies in Sociological Enquiry, Ethical concerns in Social Research

**MODULE 2 PROLOGUE TO RESEARCH**

- 2.1 Problem Formulation, Review of Literature, Research questions, Objectives, Hypothesis
- 2.2 Concepts, Variables, Conceptual and Theoretical framework
- 2.3 Research Design – Definition, Functions and Types
- 2.4 Proposal, Synopsis and Abstract; Preparation of Research Proposal

**MODULE 3 DATA COLLECTION**

- 3.1 Techniques of Primary Data collection: Observation, Questionnaire, Schedule and Interview guide, Census and Sample Survey
- 3.2 Sources of Secondary Data: Archives, Census, Survey Reports, Gazetteers, District handbooks, Film and Visual Artifacts
- 3.3 Types of sampling — Probabilistic and Non probabilistic.

**MODULE 4 QUALITATIVE METHODS IN SOCIAL RESEARCH**

- 4.1 Nature and scope of Qualitative Research Methods; Methodological issues in qualitative research
- 4.2 Methods: Ethnography and Visual Ethnography, Archival Methods, Oral History, Interviews/ Case



Studies, Content analysis , Life History, Genealogy

4.3 Grounded Theory, Triangulation and Mixed methods: Context and Scope

### Reference

- Seltiz, Claire et al - Research Methods in Social  
Relations Goode, William.J. & Hatt, Paul.K Methods in Social  
Research Young, Pauline.V. - Scientific Social Surveys and  
Research Silverman, David(Ed) - Qualitative Research  
Festinger and Katz - Research Methods in Behavioural Sciences  
Kerlinger, Fred. N. - Foundations of Behavioural Research  
Ranjit Kumar – Research Methodology A Step by step Guide for Beginners  
Kothari. C.R. - Research Methodology- Methods and Techniques  
Croxtton and Cowden - Applied General Statistics  
Gupta. S.P. - Fundamentals of Statistics  
Black, James. A. & Dean, Champion.J - Methods and Issues in Social Research  
Blalock, Huber.M. - Social Statistics  
Layder, Derek - Sociological Practice: Linking Theory and Social research  
Punch, Keith. F - Introduction to Social Research  
De Vaus, D.A. - Surveys in Social Research, London  
John J Macionis - Sociology

**SEMESTER I****CORE COURSE****NO. OF CREDITS: 5****SOC1 C03 SOCIOLOGY OF INDIAN SOCIETY**Objectives

- To introduce the different approaches to the study of Indian Society
- To discuss the different issues of Indian society
- To analyse the transformations in Indian society

**MODULE 1 INDIAN SOCIETY: HISTORICAL EMERGENCE**

1. Historical context and emergence of Modern India- British rule and its impact ( A.R.Desai, Ramachandra Guha)
2. Freedom Movement and the emergence of the Indian Nation (A.R,Desai)
- 1.3 Indian society in the post Independent era (Contemporary India-Deshpande)

**MODULE 2 APPROACHES TO THE STUDY OF INDIAN SOCIETY-I**

- 2.1 Development of Sociology in India, Contextualisation and Indegenisation
- 2.2 Indological approach: Louis Dumont-Homo Heirarchicus, Purity - Pollution, Ghurye- Origin and Features of Caste System
- 2.3 Structural-Functional approach: Srinivas- Social structure and Mobility, Dube- Village Society

**MODULE 3 APPROACHES TO THE STUDY OF INDIAN SOCIETY-II**

- 3.1 Cultural approach: Surajit Sinha-Tribes and Indian Civilisation , N.K.Bose- Civilisational View of Indian Society
- 3.2 Dialectical approach: D.P.Mukherjee- Indian Social Structure , A.R.Desai- Social Unrest and Nationalism
- 1.1 Subaltern approach: David Hardiman- Devi Movement, Ambedkar- *Annihilation of Caste*

**MODULE 4 CURRENT ISSUES IN INDIAN SOCIETY**

- 4.1 Contemporary Issues in India: Poverty, Inequality of Caste and Class, Issues in Agrarian Sector
- 4.2 Secularism, Communalism, Ethnicity
- 4.3 Nationalism- Views of Tagore, M.K Gandhi ,Nehru, Constitutional Views

## References

- Beteille.A. - Caste, Class and Power
- Desai. A.R. - Rural Sociology in India
- Desai. A.R. - Modernisation of Under developed Societies
- Kolenda. P.M. - Caste in Contemporary India
- Mandelbaum. D.G. - Society in India
- Kapadia. K.M. - Marriage and Family in India
- Singer.M. & Cohn.B - Structure and Change in Indian Society
- Singh, Yogendra - Modernisation of Indian Tradition
- Srinivas. M.N. - Social Change in Modern India
- Srinivas. M.N. - On Living in a Revolution and Other Essays
- Kothari, Rajini - Caste in Indian Politics
- Dumont.L. - Homo-heirarchicus
- Srinivas. M.N.(Ed) - India's Villages
- Srinivas. M.N. & Bardan.P.K.(Ed) - Rural Poverty in South Asia
- Das, Veena - Structure and Cognition- Aspects of Hindu Caste and Ritual
- Frankel & Rao M.S.A - Dominance and State power in Modern India
- Karve, Irawati - Kinship Organisation in India
- Alavi, H & Harris,J (Ed) - Sociology of Developing Societies-South Asia
- D.N.Dhanagare - Themes and Perspectives in Indian Sociology
- Dipankar Gupta (Ed) - Social Stratification
- Dipankar Gupta - Interrogating Caste
- Yogesh Atal (Ed) - Understanding Indian Society
- Fuller.C.J.(Ed) - Caste Today
- Shah. A.M. - The Family in India: Critical Essays
- Uberoi, Patricia (Ed) - Family, Kinship and Marriage
- Deshpande, Satish - Contemporary India
- Veena Das - The Oxford Companion to Sociology and Social Anthropology

**SEMESTER I****CORE COURSE****NO. OF CREDITS: 5****SOC1 C04 RURAL AND TRIBAL SOCIETIES IN INDIA**

## Objectives

- 1 To acquaint students with basics of rural and tribal societies in our country
- 2 To analyze rural and tribal problems
- 3 To provide knowledge of rural and tribal social institutions

**MODULE 1 RURAL AND PEASANT SOCIETY**

Scope and importance of the study of rural society in India

Rural Society, Peasant Society, Agrarian Society: Features

Perspectives on Indian Village Community: Historical, Ecological

Nature and changing dimensions of village society, Village Studies – Marriot &amp; Beteille

**MODULE 2 CHANGING RURAL SOCIETY**

- 2.1 Agrarian Social Structure, Land Ownership and Agrarian Relations
- 2.2 Emergent Class Relations, Decline of Agrarian Economy, De-peasantization
- 2.3 Land reforms and its impact on rural social structure with special reference to Kerala
- 2.4 Migration, Globalisation and rural social transformation

**MODULE 3 GOVERNANCE IN RURAL SOCIETY**

- 3.1 Rural governance: Village Panchayat, Caste Panchayat, Dominant Caste
- 3.2 Decentralisation of Power in Village Society, Panchayati Raj
- 3.3 Community Development Programme in India
- 3.4 People's Planning Programme: A critical appraisal

**MODULE 4 TRIBAL SOCIETY IN INDIA**

- 4.1 History of Indian Tribes, Demographic Features
- 4.2 Integration of the Tribals with the Non-Tribals , Tribe- Caste Continuum,
- 4.3 Tribal Problems in India

#### 4.4 Approaches, Planning and Programmes for Tribal Development

##### References

- 1-Das veena (ed),2003 “Oxford India companion to sociology and social anthropology
- 2 Desai . AR (ed),1978 Rural sociology in India, Bombay,popular
- 3 Doshi. SL & PC jain 1999 Rural sociology , jaipur,Rawat
- 2 Singh K.P. (ed.) Tribal Development in India (N. Delhi : Uppal, 1988).
- 3 Singh K.S. (ed.) Tribal Situation in India (Simla : Indian Institute of Advanced Study, 1972)
- 4 Ghurye G.S. The Scheduled Tribes
- 7 Punit , AE 1978 social system in rural India Delhi,sterling
- 8 Rao MSA (ed) 1974 urban sociology,orient longman Hyderabad
- 9 Gupta, Dipankar (ed.) Social Stratification (New Delhi : Oxford, 1992) (See John Mencher, The Caste System Upside Down)
- 10 Vidyarthi L.P. The Tribal Culture of India (N. Delhi : Concept, 1985)

**SOC 1A01          Audit course 1 ABILITY ENHANCEMENT PROGRAMME**

The student can attempt any one of the following Ability Enhancement Programme for securing 2 credits.

1. An internship with an NGO or Self Help Group or suitable to the topic under study, under a supervisor who is a faculty member of the parent department

2. One seminar presentation on a relevant topic.

3. One case study analysis approved by the Department Council and conducted under a supervisor who is a faculty member of the parent department.

4. A Social Impact Assessment of any relevant Project or Development Initiative carried out under a supervisor who is a faculty member of the parent department and approved by the Department Council.

5. Review of any content in the printed/ audio/video format relevant to Sociology.

**SEMESTER II**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC2 C 05 SCHOOLS OF SOCIOLOGICAL THEORY I**

**Objectives**

- 1.2 To familiarize with various schools of sociological theory
- 1.3 To enable a critical examination of the major schools of thought
- 1.4 To help recognize the utility and relevance of the theoretical premises

**MODULE 1 STRUCTURE AND FUNCTION IN SOCIOLOGICAL THEORY**

- 1.1 1.1 Social anthropological tradition: Malinowski , Radcliffe-Brown
- 1.2 1.2 Empirical functionalism: Robert K. Merton
- 1.3 1.3 Analytical Functionalism: Talcott Parsons
  - 1.4 Linguistic Tradition: Ferdinande de' Saussure, Structuralism of Claude Levi-Strauss

**MODULE 2 CONFLICT THEORY**

- 2.1 Conflict Perspective: Influence of Marx, Weber and Simmel
- 2.2 The Dialectical Conflict Theory: Ralph Dahrendorf
  - 2.3 The Conflict Functionalism: Lewis A. Coser
- 2.4 Conflict and Geopolitical Theory: Randall Collins

**MODULE 3 SYMBOLIC INTERACTIONISM**

- 3.1 Theory of Mind, Self and Society: G.H.Mead
- 3.2 Theory of Looking Glass self: C.H.Cooley
- 3.3 Interpretative approach: Herbert Blumer
  - 3.4 Dramaturgical Analysis: Erving Goffman

## MODULE 4            PHENOMENOLOGY

- 4.1 The idea of Phenomenology: Edmund Husserl
- 4.2 Phenomenological Interactionism: Alfred Schutz
- 4.3 Social Construction of Reality: Peter Berger and Thomas Luckmann
- 4.4 Ethnomethodology: Harold Garfinkel

### References

- |                        |  |
|------------------------|--|
| Turner.J.              | - The Structure of Sociological Theory                     |
| Ritzer.G.              | - Sociology: A Multiple Paradigm                           |
| Ritzer.G.              | - Modern Sociological Theory                               |
| Irving.M.Zeitlin       | - Rethinking Sociology: A Critique of Contemporary         |
| Theory Anthony Giddens | - Central Problems in Social Theory                        |
| Martindale             | - The Nature and Types of Sociological Theory              |
| Coser & Rosenberg      | - Sociological Theory                                      |
| Anthony Giddens(Ed)    | - Positivism and Social Theory                             |
| Bottomore&Nisbet(Ed)   | - A History of Sociological Analysis                       |
| Graham.C.Kinloch       | - Sociological Theory: Its Development and Major Paradigms |



**SEMESTER II**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC2 C 06          RESEARCH METHODOLOGY II**

Objectives

- To familiarise with quantitative and qualitative research methods
- To familiarise scaling techniques
- To familiarise the various components and format of report

**MODULE 1 MEASUREMENT AND SCALING TECHNIQUES**

- 1.1 Measurement in Research, Measurement Scales: nominal scale, ordinal scale, interval scale, ratio scale., Sources of Error in Measurement
- 1.2 Tests of Sound Measurement, Technique of Developing Measurement Tools
- 1.3 Scaling- Meaning, Purpose, Basic problems of Scaling, Establishing validity and reliability of the Scale
- 1.4 Construction of Scales: Bogardus' Social Distance Scale, Thurston's Equal Appearing Interval Scale, Likert's Internal Consistency Scale

**MODULE 2 STATISTICS IN SOCIAL RESEARCH**

- 2.1 Nature , Use and Limitations of Statistics in Social Research
- 2.2 Measures of Central Tendency: Mean, Median and Mode; Measures of Dispersion: Mean Deviation, Standard Deviation
- 2.3 Correlation-Meaning and types, Karl Pearson's Correlation, Spearman's Rank Correlation; Regression: Meaning and Purpose, Linear regression
- 2.4 Parametric test: t-test, F-test; Non-parametric test: Chi-square Test

## MODULE 3 PROCESSING AND ANALYSIS OF DATA

3.1 Classification and Tabulation of data – Tables: Frequency Table and Two way table

3.2 Graphical and Diagrammatic representation of Data : Graphs-Histogram, Ogives ;

Diagrams- Bar Diagram and Pie Diagram

3.3 Data Analysis: Editing, Coding and Classification of Data, Interpretation and Inference

3.4 Use of Computers in Data Analysis

## MODULE 4 REPORTING AND ACADEMIC WRITING

4.1 Report Writing – Purpose of reporting, Types: Technical Report, Popular Report

4.2 Format of Report ; Style Manuals: MLA, APA; Referencing , Bibliography and Indexing

4.3 Academic Writing: Significance, Forms: Article, Monograph, Dissertation, Thesis

4.4 Issues of Copyright and Plagiarism, Use of Softwares in Social Research

*(For the paper, questions for a total of weightage 10 within the total weightage of 30 will be problem based The problem based questions in Part A, Part B and art C will not exceed 5 weightage respectively.)*

### References

American Sociological Association (2007). *American Sociological Association Style*

Guide. Becker, Howard S. *Writing for Social Scientists*. 2nd ed.: University of Chicago

- |                      |  |
|----------------------|--|
| Seltiz, Claire et al | - Research Methods in Social Relations         |
| Goode and Hatt       | - Methods in Social Research                   |
| Young, Pauline.V.    | - Scientific Social Surveys and Research       |
| Silverman, David(Ed) | - Qualitative Research                         |
| Kothari              | - Research Methodology                         |
| Festinger and Katz   | - Research Methods in Behavioural Sciences     |
| Kerlinger, Fred. N.  | - Foundations of Behavioural Research          |
| Kothari. C.R.        | - Research Methodology- Methods and Techniques |
| Croxton and Cowden   | - Applied General Statistics                   |
| Gupta. S.P.          | - Fundamentals of Statistics                   |
| Black and Champion   | - Methods and Issues in Social Research        |

- Blalock, Huber.M. - Social Statistics
- Layder, Derek - Sociological Practice: Linking Theory and Social  
research, Punch, Keith. F - Introduction to Social Research
- De Vaus, D.A. - Surveys in Social Research
- W.Lawrence Neuman - Social Research Methods-Quantitative and Qualitative  
Approaches

**SEMESTER II**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC2 C07 URBAN SOCIOLOGY**

**Objectives**

- To familiarise with the basic ideas of Urban Sociology
- To discuss issues of urban development
- To initiate a critical discussion on Urban society

**MODULE 1 BASICS OF URBAN SOCIOLOGY**

Classical sociological traditions of Urban Sociology- Views of Durkheim, Weber, Simmel  
Conceptualisations of Tonnies and Redfield on Urban Society

Basic Concepts: Urbanism, Urbanity, Urbanization, city, town, Mega-Cities metropolis and  
Megalopolis, Ethnic Enclaves, Gated Communities

Classification of urban centres, Industry, Service and Business centred developments

**MODULE 2 URBAN ECOLOGICAL PROCESSES AND THEORIES**

- 2.1 Urban Ecology, Elements of Urban Ecology- POETS
- 2.2 Ecological Processes: Invasion, Succession, Concentration, Centralisation, Segregation
- 2.3 Urban community and spatial dimensions: Park, Burgess and Mc kenzie
- 2.4 Contemporary Human ecological approach of Hawley and Duncan

**MODULE 3 RECENT THEORETICAL PERSPECTIVES IN URBAN SOCIOLOGY**

- 3.1 Neo-Weberian perspectives of Pahl, Rex and Moore
- 3.2 Socio spatial approach of Henri Lefebvre
- 3.3 Marxian approach of David Harvey
- 3.4 Neo Marxian approach of Manuel Castells

**MODULE 4                    URBANISATION IN INDIAN CONTEXT**

- 4.1     Impact of colonialism and neo-colonialism on Urbanisation in India
- 4.2     Sociological implications of Indian urbanization: Impact on class and occupational structures, religion and polity, kinship networks
- 4.3     Urban Social Problems: Poverty, Slums, Gentrification
- 4.4     Urbanisation in India: Contributions of Patric Geddes, MSA Rao

**References**

Bergel.E.E. - Urban Sociology

James Quinn - Urban Sociology

Bidyut Mohanty(Ed) - Urbanisation in Developing Countries

John.J.Palan - The Urban World

Ramachandran.R. - Urbanisation and Urban systems in India

Mumford.L. - Cities in History

A.R.Desai & S.D.Pillai - Slums and Urbanisation

Alfred de Souza (Ed) - The Indian City

V.L.S.Prakash Rao - Urbanisation in India

Berry et al - Contemporary Urban Ecology

M.S.A.Rao & C.S.Bhat - Readings in Urban Sociology

Rao, M.S.A. (ed.) 1991. A Reader in Urban Sociology Orient Longman: New Delhi.

**SEMESTER II****CORE COURSE****NO. OF CREDITS: 5****SOC2 C08 GENDER STUDIES*****Objectives***

- To introduce the basic concepts of Gender Studies
- To familiarize the theoretical perspectives on Gender
- To discuss the Gender dynamics in Indian society
- To discuss Gender relations in the context of Kerala society

**MODULE 1 GENDER AS A SOCIAL CONSTRUCT**

Gender Studies: Genesis ,Women’s studies/gender studies  
 Basic Concepts - Sex/Gender, Gender identity, Gender Stereotypes, Gender Discrimination,  
 Gendered division of labour , Heteronormativity, LGBTIQ  
 Different waves of Feminism, Feminist Perspectives - Liberal,  
 Radical, Marxist, Socialist, Eco-feminism

**MODULE 2 PERSPECTIVES ON GENDER**

- 2.1 Nancy Chodorow, Ann Oakley, Simone de Beauvoir
- 2.2 Judith Butler, Julia Kristeva,
- 2.3 Queer theory, Queer politics
- 2.4 Theories of masculinity: Sherry.B.Ottner, R.W. Connel

**MODULE 3 GENDER DYNAMICS IN INDIA**

- 3.1 Social institutions and Gender reproduction- Caste, Class, Religion
- 3.2 Gender and economy:, property relations, gender wage-gap, unpaid labour and glass ceilings
- 3.3 Representations of Gender: Objectification and stereotyping , Gendered Violence
- 3.4 Issues of sexual minorities in India

**MODULE 4 GENDER AND KERALA SOCIETY**

- 4.1 The making of the ideal Malayalee Woman- J.Devika kulasthreyum Chandappennum
- 4.2 Politics, women, and well-being: How Kerala became a model- Robin Jeffrey
- 4.3 Scripting Lives: Narratives of ‘Dominant Women’ in Kerala- Sharmila Sreekumar
- 4.4 Hierarchies of masculine performance FRIENDSHIP AND FLIRTING: MICRO-POLITICS IN KERALA, SOUTH INDIA CAROLINE OSELLA & FILIPPO OSELLA

## Reference

- Desai, Neera & M. Krishnaraj  
Dube, Leela et.al. (ed)
- Sharma, Ursula
- Shulamitz, Reinhartz & Lynn Davidman  
Chanana, Karuna
- Dube, Leela
- Gandhi, N. & N.Shah
- George Ritzer  
David Boucheir  
Ann Oakley  
Haralambos, Michael  
J.Devika  
Robin Jeffrey  
Sharmila Sreekumar
- Caroline Osella & Filippo Osella
- Women and Society in India
  - Visibility and Power: Essays on Women in Society and Development
  - Women, Work and Property in North-West India
  - Feminist Research Methods
  - Socialization, Women and Education: Explorations in Gender Identity
  - Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia
  - The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India
  - Sociological Theory
  - The Feminist Challenge
  - Sex Gender And Society
  - Sociology-Themes and Perspectives
  - Kulasthreeyum Chandappennum
  - How Kerala became a model
  - Narratives of 'Dominant Women' in Kerala
  - Friendship and Flirting: Micro-Politics in Kerala, South India

**SOC2A02    Audit Course 2   SKILL DEVELOPMENT PROGRAMME**

The student should acquire skill in at least one of the software such as SPSS/R/ Stata or any software relevant to Sociological Research and use the software to do any one of the following with the help of a supervising teacher.

1. Calculation of descriptive measures in statistics.
2. Calculation of correlation and regression.
3. Perform ANOVA.
4. Multiple regression models.
5. Perform  $t$ , chi square and F test.
6. Perform any non-parametric test.



**SEMESTER III**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC3 C 09      SCHOOLS OF SOCIOLOGICAL THEORY II**

**Objectives**

- 2.1 To familiarize with various schools of sociological theory
- 2.2 To initiate critical discussion on the major schools of thought
- 2.3 To create an awareness on the relevance of the theoretical premises

**MODULE 1              EXCHANGE THEORY**

- 1.1 Anthropological tradition: Malinowski, James Frazer, Marcel Mauss
- 1.2 George.C.Homans- Propositions of Exchange
- 1.3 Peter.M.Blau- Basic Exchange Principles, Cognitive Dissonance
- 1.4 Richard Emerson: Social Network Theory

**MODULE 2      INTERPRETATIVE TRADITION IN SOCIOLOGY**

- 2.1 Interpretive Tradition : Influence of Weber
- 2.2 Karl Mannheim: Sociology of Knowledge
- 2.3 Clifford Geertz: Interpretation of Culture
- 2.4 Mary Douglas: Purity and Pollution

**MODULE 3              CRITICAL THEORY**

- 3.1 Conceptual foundations of early Critical Theory
- 3.2 Frankfurt School and Critical Theory
- 3.3 Adorno, Horkheimer, Benjamin
- 3.4 Revival of Critical Theory: Habermas

**MODULE 4              NEO FUNCTIONALISM AND NEO MARXISM**

4.1 Niklas Luhmann: Theory of Social Systems

4.2 Jeffrey C Alexander: Neofunctionalism

4.3 Antonio Gramsci: Hegemony, Theory of Civil Society; Louis Althusser: The Theory of State

4.4 Ralph Miliband: The State in Capitalist Society, Nicos Poulantzas: State and post Modernity, Miliband Poulantzas debate

## References

- Turner.J. - The Structure of Sociological Theory
- Ritzer.G. - Sociology: A Multiple Paradigm
- Ritzer.G. - Modern Sociological Theory
- Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory
- Anthony Giddens - Central Problems in Social Theory
- Martindale - The Nature and Types of Sociological Theory
- Coser & Rosenberg - Sociological Theory
- Anthony Giddens(Ed) - Positivism and Social Theory Bottomore&Nisbet(Ed) - A History of Sociological Analysis
- Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms
- Bryan S Turner - New Blackwell Companion to Social Theory

**SEMESTER III****CORE COURSE****NO. OF CREDITS: 5****SOC3 C 10 SOCIOLOGY OF DEVELOPMENT: THEMES AND PERSPECTIVES****Objectives**

- 3 To familiarise the student with conceptual discussions on development
- 4 To initiate discussions on the theoretical views of development
- 5 To evaluate the Indian experience of development

**MODULE 1 CONCEPTS AND PERSPECTIVES OF DEVELOPMENT**

- 1.1 Basic concepts: Change, Progress, Evolution, Modernization: Factors of Social Change
- 1.2 Indices of Development, Human Development Index, Gender Development Index
- 1.3 Changing conceptions of Development: Economic Development, Human development, Social development, Sustainable Development
- 1.4 Paths of Development: Socialist, Capitalist, Gandhian, Mixed

**MODULE 2 THEORIES OF DEVELOPMENT&UNDERDEVELOPMENT**

- 2.1 Modernization Theory: W. W. Rostow, Daniel Lerner
- 2.2. Dependency Theory: G. Frank – Development of underdevelopment  
Samir Amin – Unequal development  
Immanuel Wallerstein – World system
- 2.3. Alternative Development Model: Mahatma Gandhi – Gram Swaraj  
E. F. Schumacher – Intermediate Technology
- 2.4 Critique of Development: Arturo Escobar, Amartya Sen

**MODULE 3 DEVELOPMENT AND DILEMMAS IN INDIA**

- 3.1 Indian Experience of Development: Sociological appraisal of Five-Year Plans,
- 3.2 Grassroot initiatives :Community Development Programmes, Panchayati Raj Institutions, Self Help Groups

3.3 Globalisation: socio-cultural repercussions of globalization, social implications of Information and technology revolution

3.4 Development induced Displacement and Rehabilitation,

## **MODULE 4 KERALA MODEL OF DEVELOPMENT**

4.1 Kerala Model of Development , Critic of the Kerala Model

4.2 Development and its beneficiaries –differential access , the displaced in Kerala

4.3 Development and local governance – Micro level planning

4.4 Field Study- Visit to Institutions, Project sites, Self Help Groups

### **Reference**

- |                              |  |
|------------------------------|--|
| Appadurai, Arjun             | - Modernity At Large: Cultural Dimensions of Globalization |
| Dereze, Jean and Amartya Sen | - India: Economic Development and Social Opportunity       |
| Desai, A.R.                  | - India's Path of Development: A Marxist Approach          |
| Giddens, Anthony             | - Introduction to Sociology                                |
| Harrison, D                  | - The Sociology of Modernization and Development.          |
| Haq, Mahbub Ul               | - Reflections on Human Development                         |
| Amin, Samir                  | - Unequal Development                                      |
| Giddens, Anthony             | - The Consequences of Modernity.                           |
| Wallerstein Immanuel         | - The Modern World System                                  |
| Sharma, SL                   | - Development: Socio-Cultural Dimensions.                  |

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC3 E01 ENVIRONMENTAL SOCIOLOGY****Objectives**

- 2 To understand the reciprocal relationships between environment and society.
- 3 To familiarise with the different ideologies and perspectives of environmental sociology.
- 4 To understand the relationship between gender and environment.
- 5 To analyse the interplay between environment, development, capitalism and social justice.

**MODULE 1: Introduction to Environmental Sociology**

- 1.1 Basic concepts -Environment , Ecosystem, Ecology, Biodiversity, Ecological footprint,
- 1.2 Environment and Society- Need for the study of environment,
- 1.3 Environment in Culture and Religion: Non Western Views of the Environment, The Judeo-Christian Legacy, Pre-nineteenth century social readings
- 1.4 Environmental Sociology: Field and Scope, Development of Environmental Sociology in India

**MODULE 2: Major Environmental Ideologies**

- 2.1. The Enlightenment, Environment and Social Theory - 19<sup>th</sup>-21<sup>st</sup> century social theory - Development of Environmental Sociology
- 2.2. Environmental Visions - Thoreau, Rachel Carson, Gandhiji
- 2.3. Anthropocentrism, Anthropocene and Deep Ecology
- 2.4. Green dilemmas: Consumerism and Environmentalism

**MODULE 3: Theoretical Perspectives in Environmental Sociology**

- 3.1 Duncan's Ecological Complex: POET Model
- 3.2 Dunlap and Catton's Ecological Explanation
- 3.3 Political economy interpretation- Alan Schnaiberg
- 3.4 Indian thinkers: Radhakamal Mukherjee, Ramachandra Guha

**MODULE 4: Debates on Environment**

- 4.1 Capitalism and Implications on Environment - Eco-crisis, Human Progress versus Ecological Collapse
- 4.2 Ecology and culture – Gendered hierarchies, Gender and Environment Debate – Ecofeminism
- 4.3 Ecological Degradation and Migration, Disasters and Community Responses
- 4.4 Constitutional Provisions and Environmental Laws with special reference to India

**Reference:**

Bas Wielenga, 1999. Towards an Eco-just Society, Bangalore: Centre for Social Action.

- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press. (Ch.2)
- Marx, Karl. 1976. *The Fetishism of the Commodity and its Secret*. In *Capital: A Critique of Political Economy*, Vol. 1. Trans. Ben Fowkes. Harmondsworth: Penguin & New Left Review, pp. 163-177.
- Gardner, Assadourian, Sarin. 2013. "The State of Consumption Today". In *State of the World 2004: Progress towards a Sustainable Society*. UK: Earth Scan
- Christopher Schlottmann et al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (CH.9)
- Henry Thoreau, 1854; 2006. *Walden, or Life in the Woods*, The Pennsylvania State University: Penn State Electronic Classic Series
- Rachel Carson, 1962. *Silent Spring*, Goa: Other India Press
- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press
- Maria Mies and Vandana Shiva, 2010. *Ecofeminism*, Jaipur: Rawat
- Karren J Warren, 1997. *Ecological Feminism*, London: Routledge
- Werner Wolfgang, 1993. *Aspects of Ecological Problems and Environmental Awareness in South Asia*, New Delhi: OUP.
- Agarwal. Bina. 2011. *Gender and Green Revolution*, New Delhi: Oxford University Press.
- Vandana Shiva. 1991. *Ecology and the Politics of Survival: Conflict over Natural Resources in India*, New Delhi: SAGE.
- Vandana Shiva. 2014. *Jeevantenilanilppu*, Kozhikode: Mathrubhumi Books (2009. *Staying Alive: Women Ecology and Development*. Delhi: Kali for Women)
- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press
- Bas Wielenga, 1999. *Towards an Eco-just Society*, Bangalore: Centre for Social Action.
- Madhav Gadgil, 1997. *This Fissured Land: An Ecological History of India*, New Delhi: Oxford
- Ramachandra Guha, 2000 *Environmentalism: A Global History*, New Delhi: OUP
- John Barry, 1999. *Environment and Social Theory*, London: Routledge
- M. George and R. Yvonne. 2005. *The Language of Environment*. New York: Routledge
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- Christopher Schlottmann et al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (Ch.32)
- Madhav Gadgil, 1997. *This Fissured Land: An Ecological History of India*, New Delhi: Oxford
- Saberwal. S and Rangarajan. M. 2005. *Battles Over Nature: Science and the Politics of Conservation*. New Delhi: Permanent Black. (Ch.7)
- Ghanshyam Shah, 2004. *Social Movements in India*, New Delhi: Sage.
- Gadgil. M. and R. Guha . 1995. *Ecology and Equity: Use and Abuse of Nature*, Middlesex UK: Penguin Books
- Vandana Shiva. 1991. *Ecology and the Politics of Survival: Conflict over Natural Resources in India*. New Delhi: SAGE.
- Ranjit Dwivedi. 2006. *Conflict and Collective Action: The Sardar Sarovar Project in India*. New York: Routledge.
- Omvedt. G. 1984: *Ecology and Social Movements*, *Economic and Political Weekly*. XIX (44): 1865- 67.
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**SEMESTER IV ELECTIVE****COURSE NO. OF****CREDITS: 4****SOC3 E02 SOCIOLOGY OF MIGRATION AND DIASPORA****Objectives**

1. To familiarise the students with the concept and issues of diaspora
2. To specifically analyse the problems of Indian Diaspora
3. To assess the impact of diasporic population on Indian society

**MODULE 1 MIGRATION AND DIASPORA**

- 1.1 Theories of Migration: Push and Pull Theory, Everett Lee's Theory, Ravenstein's Theory
- 1.2 Migration and formation of diaspora: Migration systems theory, Transnational Theory
- 1.3 Meaning and implications of Diaspora, Types of Diaspora, Scope and significance of diaspora studies

**MODULE 2 INDIAN DIASPORA**

- 2.1 Indian Diaspora: A Historical Overview- Precolonial, Colonial and Post colonial,
- 2.1 Perspectives of studying Indian Diaspora- Retentionist, Adaptationist, Plural  
Society, Ethnicity and Political Economy perspectives
- 2.3 Case studies of Indian Diaspora: Cultural Revivalism: The Caribbean, Enclavisation  
and Racism: USA, UK and Canada, Transient Diaspora: West Asia, Ethnicity, Racism  
and Violence: Srilanka

**MODULE 3 INDIA AND INDIAN DIASPORA**

- 3.1. Policies and Initiatives by the Government of India for the Indian Diaspora
- 3.2 Role of Indian Diaspora in placing India in the Global Scenario
- 3.3 Remittance economy and its socio-economic impact, Problems of return migrants:  
Socio cultural and Economic problems with special reference to Kerala

## MODULE 4 DIASPORA AND MOTHERLAND

4.1 The concept of home among diasporic communities- Homeland: imaginary or real

4.2 Indian Diaspora in Cyberspace Indian Diaspora and Films , Indian Diasporic Writing

4.3 Diaspora and Identity: Gender and Diaspora, Role of Pravasi organizations

### Reference

- |   |  |
|---|--|
| Arther Helwig                               | - Sikhs in England                                 |
| Clarke, Colin, Ceri Peach<br>&Vertovec (Ed) | - South Asians Overseas                            |
| Bhadur Singh (Ed)                           | - Indians in South east Asia                       |
| Bhadur Singh (Ed)                           | - Indians in the Caribbean                         |
| Ravindra Jain.K.                            | - Indian Communities Abroad: Themes and Literature |
| C. Kondapi                                  | - Indians abroad                                   |
| Makrand Paranjpe                            | - Indiaspora                                       |
| Stephen Castells and Mark.J.Miller          | - The Age of Migration                             |
| Stuart Hall and Paul Du Gay(Ed)             | - Questions of Cultural                            |
| Identity Zacharia.K.C.                      | - Kerala's Gulf Connection                         |
| Hugh Tinker                                 | - The Banyan Tree                                  |
| Benedict Anderson                           | - Imagined Communities                             |
| Robin Cohen                                 | - Global Diasporas: An Introduction                |
| Aparna Rayparol                             | - Negotiating Identities                           |
| Jayaram, N.                                 | - The Indian Diaspora: Dynamics of Migration.      |
| Dubey, A. K.                                | - Indian Diaspora: Identity and Globalisation.     |
| Manual Castells                             | -The Age of Migration                              |



**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC3 E03      SOCIOLOGY OF HEALTH****Objectives**

1. To provide the basic understanding of health in Social context
2. To create awareness on the sociological perspectives of Health and Medicine
3. To familiarize with the activities of World Health Organization
4. To evaluate health planning policies and programmes in India.

**MODULE 1                  HEALTH IN SOCIAL CONTEXT**

1.1 Meaning and definitions of health, Dimensions of health, Determinants of health

1.2 Changing Concepts of Health, Culture and health, Health development

1.3 Social basis of health: Social class and health, Gender and health, Ethnicity

and health,

**MODULE 2 THEORETICAL PERSPECTIVES OF HEALTH AND MEDICINE**

- 1.1                  2.1 Structural – Functional perspectives: The sick role, the Physicians' role
- 1.2                  2.2 Symbolic interactional perspectives: The social construction of illness, The Social construction of treatment
- 2.3 The Social conflict perspectives: The access issues, the profit motive, Medicine as Politics, Labelling approach

**MODULE 3    HEALTH CARE AND SOCIAL PROBLEMS**

3.1 Family and health, Occupational health, Health and ageing,                  Health and environment

3.2 Social epidemiology, Community health problems

3.3 Private and public health care services, Problems in health care service

**MODULE 4 HEALTH ORGANIZATION, POLICIES AND PROGRAMMES**

- 4.1 Health- a global issue: World Health Organisation, Red Cross Society, Community Health programmes in India
- 4.2 Social Security measures and Role of Governmental Agencies
- 4.3 Health and Health Care in Kerala with special focus on maternal and child health,

and health of aged

**References**

- John J. Macionis - Sociology John J. Macionis,
- Simon Schuster -Sociology
- Anthony Giddens - Sociology
- Henry L. Tischler - Introduction to Sociology
- K. Park - Preventive and Social Medicine
- David F. Marks, Michael Marry - Health and Psychology:Theory,  
Research and Practice
- Haralambos and Holborn - Sociology Themes and Perspectives
- James M. Henslin -Sociology: A Down to Earth Approach
- Linda L. Lindsey , Stephen Beach - Sociology
- Beth B. Hess, Elizabeth and Peter - Sociology
- Claire M. Renzettl, Daniel J. Curran - Sociology
- Anthony Giddens - Sociology

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC3 E04 SCIENCE, TECHNOLOGY AND SOCIETY****Objectives**

1. To understand Technology as a form of knowledge
2. To introduce sociological perspectives towards Science & Technology Studies
3. To understand the relationship between science, technology and society
4. To critically evaluate the various impact of technology

**Module 1: Technology as Form of Knowledge**

- 1.1. Power relations in knowledge production - Science-non science dichotomy, Science and technology duality, State of indigenous knowledge
- 1.2. Scientism in social sciences – Perceptions on research in social sciences – thrust on Objectivity, Quantitative techniques and consequent reductionism
- 1.3. Perspectives on technology and society: Technological Determinism, Social Constructionism, Post humanism

**Module 2: Science and Technology as a Concern of Sociology**

- 2.1. Concepts and ideas on Social impacts of Technology -Technocracy, Technological Determinism, Y Generation, McDonaldisation, Disneyfication, Fordism and Post-Fordism, ,
- 2.2. Views on contemporary societies - Daniel Bell-Post Industrial Society, Manuel Castells- Network Society,
- 2.3. Theoretical views on technological interventions in social life: Bruno Latour - Actor-Network Theory (ANT), Ulrich Beck-Risk Society

**Module 2: Technological Interventions and Society**

- 2.1 Technological interventions in re-defining space and time - Industrialisation and urbanization, migration.
- 2.2 Changing notions of Time and Space, Flows and Boundaries, Virtual Community
- 2.2 E-Governance and Surveillance Society, State Policy, Digital Divide and Inclusion, Cyber Crime

**Module 4 Technology and its Impact on Society**

- 4.1 Technology and Emerging Political Processes
- 4.2 Technology and Changing Family Relations
- 4.3 Technology and Changing Health Systems

**Reference**

- Wiebe Bijker, T.P. Hughes, and Trevor Pinch (eds.) 1987, Social Construction of Technology, pp.17- 50.
- Latour, Bruno. 1983. "Give Me a Laboratory and I Will Raise the World." Pp. 141-170 in Science Observed: Perspectives on the Social Study of Science, edited by K. D. Knorr-Cetina and M. Mulkey. London: Sage.
- Knorr-Cetina. K. The Manufacture of Knowledge: An Essay on the Constructivist and Contextual Nature of Science, Oxford: Pergamon Press 1981.
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- Tim Dyson et.al. (eds.), 2004, *Twenty-first Century India: Population, Economy, Human Development, and the Environment*, New Delhi: Oxford
- Annandale Allen, 2001. *The Sociology of Health and Medicine. A Critical Introduction*. Polity Press. pp. 3-32.
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- Haraway, Donna J. 1996. "Modest witness: Feminist diffractions in science studies." Pp. 428-442, in *The Disunity of Science: Boundaries, Contexts, and Power*, edited by Peter Galison and David stump. Stanford: Stanford University Press.
- Latour, Bruno. 1991. "Technology is society made durable." Pp. 103-131, In John Law (Ed.) *A Sociology of Monsters: Essays on Power, Technology and Domination*. London: Routledge.
- Vandana Shiva, 200. *Patents. Myths and Reality*. New Delhi: Penguin Books India.
- Rose, Hilary and Rose Steven 1976. *The Political Economy of Science*, London: The Macmillan Press
- Latour, Bruno. 2005. *Reassembling the Social: An Introduction to Actor-Network Theory*. Oxford: Oxford University Press. Pp. 1-17 (Introduction).
- Bell, Daniel. 1974. *The Coming of Post-Industrial Society*. New York: Harper Colophon Books,
- Smart, Barry. 2002. *Michel Foucault*. London: Routledge

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC3 E05                   PROJECT PLANNING AND PREPARATION****Objectives**

1. To familiarise the students with the basic steps involved in project planning and preparation
2. To understand the relevance of project planning in contemporary research
3. To equip the student with the skills necessary for project planning and preparation of a proposal

**MODULE 1                   INTRODUCTION**

1.1 Meaning and importance of project planning, Purpose and elements of a Project

1.2 Identifying the Project area and target group, Determining the goals and objectives of the Project, Identifying the background and significance of the Project Statement of the Problem, Anticipated results of the project

1.3 Preparation of action plan and time schedule, Assessing the feasibility and viability of the Project

**MODULE 2                   PROJECT IMPLEMENTATION AND MANAGEMENT**

2.1 Resource mobilization, Activity planning

2.2 Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral associates, Facilities and equipments

2.3 Financial Management of the Project: Identification of funding agencies- Governmental and Private, Preparation of Project budget: Direct and indirect costs

### **MODULE 3                    PROJECT REPORT AND EVALUATION**

3.1 Preparation and Submission of final project report

3.2 Project evaluation: Need for evaluation, General criteria for evaluation,  
Achievement of targets, Utilization of funds, Follow up programmes

3.3 Communication and presentation of research report

### **MODULE 4            PREPARATION AND PRESENTATION OF RESEARCH PROJECT PROPOSAL**

4.1 Preparation and submission of a sample research project proposal

- Each student should submit separate proposals which will be considered as the assignment of the paper.
- Each student has to work under the supervision of a teacher guide from the department.
- The report is to be submitted on or before the date specified by the Department
- The evaluation will be made by a panel of teachers appointed by the Head of the Department.
- The submitted proposals will be evaluated and assigned grades. This grade would be the grade for assignment as part of the internal assessment.

#### **References**

- |   |   |
|---|---|
| Bose, Pradip Kumar                        | - Research Methodology                    |
| Bryman, Alan                              | - Quality and Quantity in Social Research |
| D.A.de Vaus                               | -Surveys in Social Research               |
| Hughes, John                              | - The Philosophy of Social Research       |
| Irvine, J., I. Miles &<br>J. Evans (eds.) | -Demystifying Social Statistics           |
| Madge, John                               | -The Origins of Scientific Sociology      |
| Marsh, Catherine                          | -Exploring Data                           |
| Punch, Keith                              | - Introduction to Social Research         |
| Shipman, Martin                           | -The Limitations of Social Research       |
| Sjoberg, Gideo& Roger Nett-               | Methodology for Social Research           |

**SEMESTER IV**

**CORE COURSE**

**NO. OF CREDITS: 5**

**SOC4 C11 CURRENT DEBATES IN SOCIAL THEORY**

**Objectives**

- To familiarise the students with the contemporary debates in social theory
- To initiate discussions on the recent theoretical concepts and ideas
- To help the students to understand the relevance of theoretical discussions in contemporary society

**MODULE 1 INDIVIDUALISATION AND SOCIETY**

1.1 Giddens: Structure and Agency, Structuration Theory

1.2 Bourdieu: Cultural reproduction, symbolic violence , Habitus and Field, Forms of Capital

1.3 Zygmund Baumann: Liquid Modernity, Fragmentation and Discontinuity

**MODULE 2 CULTURE AND SOCIETY**

2.1 Raymond Williams: Cultural Materialism

2.2 Roland Barthes: Death of the Author, Myth and Society

2.3 Derrida: Deconstruction as a method, Difference and Differance

**MODULE 3 POWER AND SOCIETY**

3.1 C Wright Mills: Power and Power

3.2 Michel Foucault: Archeology of Knowledge, Discourse Analysis, Discipline and Punish, History of Sexuality

3.3 Manuel Castells: Power of Identity

**MODULE 4 LATE MODERNITY**

4.1 George Ritzer: McDonaldisation

4.2 Fredric Jameson: Cultural Logic of Late Capitalism

4.3 Daniel Bell- Post Industrial Societies

## Reference

- Pierre Bourdieu - Outline of a Theory of Practice
- Derek Layder - Understanding Social Theory
- Giddens & Turner - Social Theory Today
- David Owen - Sociology after Postmodernism
- George Ritzer - Modern Sociological Theory
- Lash Scott - Sociology of Postmodernism
- Bryan.S.Turner - The Blackwell Companion to Social Theory
- Steve Conner (ed) -The Cambridge Companion to Post Modernism Anthony
- Giddens - The Constitution of Society: Outline of the Theory of Structuration.
- Pierre Bourdieu - Social Space and Symbolic Power..
- Michel Foucault - Discipline and Punishment. New York: Vintage
- Books. Anthony Giddens - Consequences of Modernity..
- Zigmunt Bauman - Intimations of Post
- Modernity Tony Blackshaw - Zigmunt Bauman



**SEMESTER IV****CORE COURSE****NO. OF CREDITS: 5****SOC4 C12            ECONOMIC SOCIOLOGY*****Objectives***

1. To introduce the basic concepts of Economic Sociology
2. To familiarize the theoretical perspectives of Economic Sociology
3. To analyse the impact of Globalisation on economy
4. To understand the relationship between economy and society

**Module 1        Basic Concepts of Economic Sociology**

1.1 Concepts: Value, Labour, Money, Rationality, Property and Property Relations, Production, Distribution

1.2 Reciprocity, Redistribution and Exchange; Market Exchange, Gift Exchange

1.3 Mode of Production, State and Market: Welfarism and Neoliberalism

**Module 2        Classical Theoretical Perspectives of Economic Sociology**

2.1 Marx: critique of political economy, Durkheim: division of labour, Weber: sociology of capitalism

2.2 Simmel: Philosophy of Money, Veblen: Conspicuous consumption, Parsons : Economy as a sub system

2.3 Polanyi: economy as instituted process, Granovetter : Problem of embeddedness

**Module 3 Globalisation and Economy**

3.1 Globalization and Nation State , Neo-Liberalism and Global Capitalism

3.2 International Financial Management - Balance of Trade and Balance of Payment - International Monetary Fund, General Agreement on Trade and Tariffs, (GATT), World Trade Organization (WTO)

3.3 Global Business and Corporates: MNCs and TNCs, Corporate Social Responsibility, Digital Economy, E-Commerce

**Module 4        Economy and Society**

4.1 Economic action and social structure: Meaning of Economic action, varieties of embeddedness, Social networks in economic behavior

4.2 Free trade versus fair trade , Changing Nature of Labour Relations: Knowledge industry, out sourcing, flexible labour

4.3 Gender and economy: property relations, gender wage-gap, unpaid labour and glass ceilings, Feminisation of Labour

**Reference**

1. Baran, P. The Political Economy of Growth. NY: Monthly Review Press, 1957.
2. Durkheim, É. The division of labour in society. New York: Free Press, 1997.
3. Evans, P. B. Embedded autonomy states and industrial transformation. Princeton, NJ: Princeton University P, 1995.
4. Fligstein, N. The architecture of markets: An economic sociology of twenty-first-century capitalist societies. Princeton, NJ: Princeton University P, 2001.

5. Granovetter, M. "Economic action and social structure: The problem of embeddedness" in *American Journal of Sociology*. Vol. 91, pp. 481–510, 1985.
6. Harvey, D. *A Brief History of Neoliberalism*. Oxford: Oxford University Press. 2009.
7. Hoselitz, B.F. *Sociological Aspects of Economic Growth*. NY: The Free Press, 1960.
8. Marx, K. "Alienated Labour" in T.B. Bottomore (Ed.). *Karl Marx: Early Writings*, New York: McGraw Hill, 1963.
9. Marx, K. *Capital* (Vol. I). Moscow: Progress Publishers 1974.
10. Mauss, M. *The Gift*. London: Routledge, 2006.
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12. Nash, M. *Primitive and Peasant Economic Systems*. California: Chandler, 1956.
13. Parsons, T. and N. Smelser. *Economy and Society*. London: Routledge, 2010.
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15. Sahlins, M. *Stone Age Economics*. London: Tavistock. 1974.
16. Sahlins, M. *Culture and Practical Reason*. Chicago: University of Chicago P, (Chapter 4), 1976.
17. Shanin, T. (Ed.). *Peasant and Peasant Societies*. Harmondsworth: Penguin, 1971.
18. Smelser, N. J. and R. Swedberg. *The handbook of economic sociology*. Princeton, NJ: Princeton University P, 2005.
19. Taussig, M. *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of North Carolina P, 2010.
20. Trigilia, C. *Economic sociology: State, market, and society in modern capitalism*. Oxford, UK: Basil Blackwell, 2002.
21. Weber, M. *Economy and society: An outline of interpretive sociology*. Berkeley: University of California P, 1978.
22. Bottomore, T. *Theories of Modern Capitalism*. London: Routledge, 2010.
23. Smelser, N. J. *The Sociology of Economic Life*. Whitefish: Literary Licensing, 2012.

**SEMESTER IV**

**ELECTIVE COURSE**

**NO. OF CREDITS: 4**

**SOC4 E 06 GUIDANCE AND COUNSELING**

**Objectives**

1. To provide a basic understanding about guidance and counseling
2. To create awareness of the different techniques and the process of counseling
3. To familiarise with the areas of counseling
4. To recognize the significance of counseling in contemporary society

**MODULE 1 INTRODUCTION**

1.1 Counseling: Meaning and Definition, Guidance: Meaning and purpose, Difference between guidance and counseling

1.2 Goals of Counseling-immediate and long-term, Relevance of counseling

1.3 Types of counseling: Crisis counseling, Facilitative counseling, preventive counseling, Development counseling, Group Counseling

**MODULE 2 PROCESS AND TECHNIQUES OF COUNSELING**

2.1 Counseling process, Preparation for Counseling, Proceeding of Counseling, Follow up

2.2 Variables affecting Counseling process, Counselor-counselee relationship

2.3 Techniques of Counseling: observation, listening, responding, non-verbal Behavior , communication, questioning, silence, transference.

**MODULE 3 AREAS OF COUNSELING**

3.1 Family and marital Counseling

3.2 Educational and vocational Counseling

3.3 De-addiction Counseling.

## **MODULE 4            MODERN TRENDS IN COUNSELING**

4.1 Problem solving-role of Voluntary and non- Voluntary agencies

4.2 Transactional analysis

4.2 Rational emotional therapy

### **Reference**

Henry Clay Lindgren            - An Introduction to Social Psychology(2<sup>nd</sup> Ed)

Guidance and Counselling       - Sister Mary Vishala

Gladding, S.T.                    - Counseling: A comprehensive profession

Bhatnagar, Asha and Gupta, Nirmala (Eds.) - Guidance and Counselling: A practical  
Approach

Sharma, R.N. & Rachana Sharma - Guidance and Counselling in

India Nayak, A.K.                - Guidance and Counselling.

Gibson, R.L. and Mitchell, M.H. - Introduction to Guidance

**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC4 E07 KERALA SOCIETY: STRUCTURE AND CHANGE****Objectives**

- To familiarise the student with the social structure of Kerala
- To analyse the major transformations that have taken place in Kerala
- To study about the major movements that have influenced Kerala society
- To understand the contemporary Kerala society and its unique features
- 

**MODULE 1 SOCIAL STRUCTURE OF KERALA: ANCIENT AND  
MEDIEVAL PERIOD, AND COLONIAL  
PENETRATION**

- a. 1.1 Kerala society: Historiographic trends and approaches
- b. 1.2 Kerala under Perumal: Socio political structure, Feudal Agrarian Structure, Nadu and Naduvazhi, Temple centred administration
- c. 1.3 Medieval society: Christian, Jewish and Islamic Presence, Colonial Expansion

**MODULE 2 CASTE AND SOCIAL REFORM MOVEMENTS IN KERALA**

- 2.1 Caste and British interventions
- 2.2 Major social reform movements in Kerala-SNDP and Backward class movements  
Education and Social transformation- Role of Christian Missionaries
- 2.3 Caste and Class transformation, Caste in contemporary Kerala

**MODULE 3 STRUCTURAL CHANGES IN KERALA**

- 3.1 Matriliney in Kerala and its changes, Transformations in family, Marriage, Taravadu, Inheritance, Succession and descent

3.2 Land reforms and structural changes

3.3 Legislations and social change

## **MODULE 4                    KERALA SOCIETY IN TWENTIETH CENTURY**

4.1 Nationalist and Workers movements, Peasant movements, Library movement

4.2 Tribal movements and ecological movements

4.3 Demographic trends in Kerala- Migration , Ageing and trends of Birth and death rates;

Health care in Kerala; Consumerism and new life style

### **Reference**

- |                                     |  |
|-------------------------------------|--|
| Abraham Vijayan                     | - Caste, Class and Agrarian relations in               |
| Kerala Chris Fuller                 | - Nairs Today  |
| Elamkulam Kunjan Pillai             | - Studies in Kerala History                            |
| K.N. Panicker                       | - Against Lord and the State                           |
| Kesavan Veluthatt                   | - Brahmin Settlements in                               |
| Kerala K.N.Ganesh                   | - Keralathile Innalekal                                |
| K.P.Kannan                          | - Of Proliterian Struggle                              |
| M.R.Raghava Varier                  | - Madhyakala Keralam                                   |
| M.R.Raghava Vraier & Rajan Gurukkal | - Kerala   |
| Charithram                          |  |
| P.J.Chaerian (Ed)                   | - Perspectives on Kerala History- The Second           |
| Millenium P.J.Cherian (Ed)          | - Essays on Cultural Formation of Kerala               |
| Rajan Gurukkal                      | - The Kerala Temple and Early Medieval Agrarian        |
| System Robin Jeffrey                | - Decline of Nair Dominance                            |
| Saradmoni.K.                        | - Matriliny Transformed                                |
| Govindan Parayil (Ed)               | - Kerala:The Development                               |
| Experiene Radhakrishnan.P.          | - Peasant Movements in Kerala                          |
| Sooryamoorthy.R.                    | - Consumption to Consumerism: In the context of Kerala |

**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SOC4 E08 SOCIOLOGY OF MEDIA AND COMMUNICATION***Objectives*

- To familiarise the students with the basic concepts related to communication and Media
- To introduce the theoretical discussions related to media
- To analyse the relationship between media and society

**MODULE I MEDIA**

1.1 Media: Definition, Nature, Functions

1.2 Types of Media: Print media, Electronic media, New age media, Traditional and New media, Social Media: Blog, Social networking sites, Mainstream media, Corporate media, Media as an Industry

1.3 Media Imperialism, Media convergence, Emergence of Global media

**MODULE II THEORIES OF MEDIA AND COMMUNICATION**

2.1 Harold Innis: Time and Space bias, Monopolies of knowledge, Balance, bias and empire

2.2 Marshall Mc Luhan: Global Village, Hot and Cold Media, 'The medium is the message', Tetrad, Figure and Ground, Technological Determinism

2.3 Raymond Williams: Critique of Marshall Mc Luhan, Thomson: Media and Modern Society

**MODULE III MEDIA AND SOCIETY**

3.1 Media as Surveillance, Media as Business

3.2 New media and alternative identities, politics

3.3 Mass media in the age of Globalisation

**MODULE IV MEDIA AND INDIAN SOCIETY**

4.1 Role of media in social change, development, education & entertainment, Impact of media on specific audience- women, children, youth

4.2 Media and social transformation in Indian society

4.3 Issues of surveillance and regulation of media

**Reference**

- John Fiske - Introduction to Communication Studies
- Martenson - Introduction to Communication Studies
- Anthony Giddens - Sociology
- Nick Stevenson - Understanding Media Culture
- Nick Stevenson - Social Theory and Mass Communication
- Nick Stevenson - Media theory: An Introduction
- Srivastava K.M. - Radio and T.V. Journalism
- Mehta. D.S - Mass Communication and Journalism in India
- Diwakar Sharma - Mass Communication: Theory and Practice in 21<sup>st</sup>
- Century Zahid Hussain - Media and Communication in the Third world
- Raymond Williams - Communication and
- Revolution Denis McQuail - Mass Communication Theory
- Curran, J& M. Gurevitch(ed) - Mass Media and Society
- Johnson, K - Television and social change in rural
- India Singhal, A. and E.M. Rogers - India's Communication
- Revolution
- Appadorai, Arjun - Modernity at Large: Cultural Dimensions of
- Globalization Leach, E. - Culture and Communication
- Keval J. Kumar -Mass Communication in India
- Carter Martin D. - Mass
- Communication Stanley J. Baren
- & Dennis K. Davis - Mass Communication Theory



**SEMESTER IV****NO. OF CREDITS: 4****SOC4 P01 DISSERTATION****GUIDELINES AND FORMAT FOR MA SOCIOLOGY DISSERTATION**

Dissertation is a mandatory part of the curriculum in Post Graduate Programme in Sociology. The structure for the MA dissertation is broad and dissertations vary in format. This is because of differences in the nature of the research question/s and the theoretical and research orientations of students or supervisors. However, there are certain elements that are obligatory in all dissertations, These include

**1 Preliminaries.**

1. Title Page

2. Certificate- Certificate from 1) Self ( declaration ) 2) Guide must be included in the dissertation. The head of the institution/ department must countersign the dissertation. 3. Acknowledgement- Acknowledge all persons who have helped directly or indirectly from the start to the finish.

**2 Text (main body)**

2.1 Introduction & Theoretical frame work

2.2 Statement of the Problem

2.3 Relevance of the study

2.4 Review of Literature.

2.5 Objectives- General & specific (different aspects of general objective would form the specific objectives)

2.6 Hypotheses (hypotheses should be the assumptions regarding the findings linked to objectives and should bring out the relation between the dependent variable (s) and any one independent variable)

2.7 Research Design- mention the design and give the rationale for choosing it.

2.8 Variables – both dependent and independent

2.9 Pilot Study

2.10 Universe and unit

2.11 Sampling

2.12 Sources of data- primary and secondary

2.13 Tool of data collection- Pre-test and finalisation

2.14 Data Collection, Analysis and Interpretation. Give inferences also.

2.15 Findings and suggestions.

**C Bibliography-** Two commonly used styles are : 1) Vancouver Style : References are numbered according to their appearance in the text. The first author cited in the text is reference number 1 the second author cited is reference number 2 and so on. These numbers are written as Superscripts in the text at their relevant places and enlisted at the end serially.2) Harward Style : References are written in alphabetical order. The standard formats for writing references/ bibliography are APA and MLA

**D.Annexure** is included at the last section of the dissertation and should include the tool used and other supplementary data like statistics, photographs etc

### **Organization of Report**

The following are mandatory components of your thesis or dissertation (unless otherwise indicated), and they must be presented in this order:

- 1 Title page (i) - It should be concise, but informative, the title must indicate the objective
- 2 of the study and the place where the study was conducted
- 3 Certificate (ii)
- 4 Declaration (ii)
- 5 Acknowledgments (optional)
- 6 Dedication (optional)
- 7 Preface (optional)
- 8 Table of contents
- 9 List of tables with page numbers
- 10 List of figures with page numbers
- 11 Main body of your text
- 12 Appendix or appendices (optional – may include tables, figures, photographs, etc., when not inserted in the text)
- 13 References /Bibliography (or appropriate name of this section as prescribed by chosen style manual)

Since the approach and methods of a study vary according to the objectives of research and population under study, the contents and subtitles of this chapter need not be standardised. But such alterations should be justified in the report with respect to distinct nature of study.

## **Main Body Chapterisation**

**1 Introduction-**Introduction should contain the purpose of the study .Significance of the study has to be narrowed down from, what is already known of the topic, through, what is not known, to, identifying the unexplored aspect of the topic.

### **Review Of Literature**

Care must be taken to include relevant references only. Evolve a consistent theme in the narration.

### **Methodology**

Methodology and research methods give details of the methods you have used (sample, procedure etc.). Why have you used these methods? How do they enable you to answer the research question? Why are you using a quantitative or qualitative approach? What are the strengths and limitations of your methods? To what extent, if any, will you be able to generalise on the basis of your research? If you are carrying out primary research you need to say how you obtained your sample, how you have ensured anonymity of participants, and any other ethical issues. You need to explain how you obtained data, via interviews, questionnaires etc. If you are carrying out secondary data analysis you need to describe the data set you are using and relevant variables. This chapter should also contain Objectives of the study, Hypotheses, Universe, Sampling Frame, Sample size , Sampling procedure, Selection criteria, data collection procedure, tools and techniques and investigation. The contents and subtitles of this chapter need not be standardised since the study may employ different methods and approaches.

**2 Data analysis and Results-** After methodology the next chapter deals with data analysis and interpretation .This is usually the longest section of the dissertation and should contain the analysis plan ,findings, statistical measures employed, confidence interval, level of significance etc. Present the data wherever possible in the form of a) Graphics-histogram, bar diagram, pie chart, frequency polygon. b) Illustrations. The hypotheses also may be tested in this chapter. For a qualitative study testing of hypotheses is not applicable

### **Discussion/Inferences/Summary and Conclusion**

The discussion should contain the relationships and generalizations shown by the results and show agreement or contrast with previously published work, as well as the rationale for your conclusions. This section should also state the limitations of the work and indicate the scope for further work.